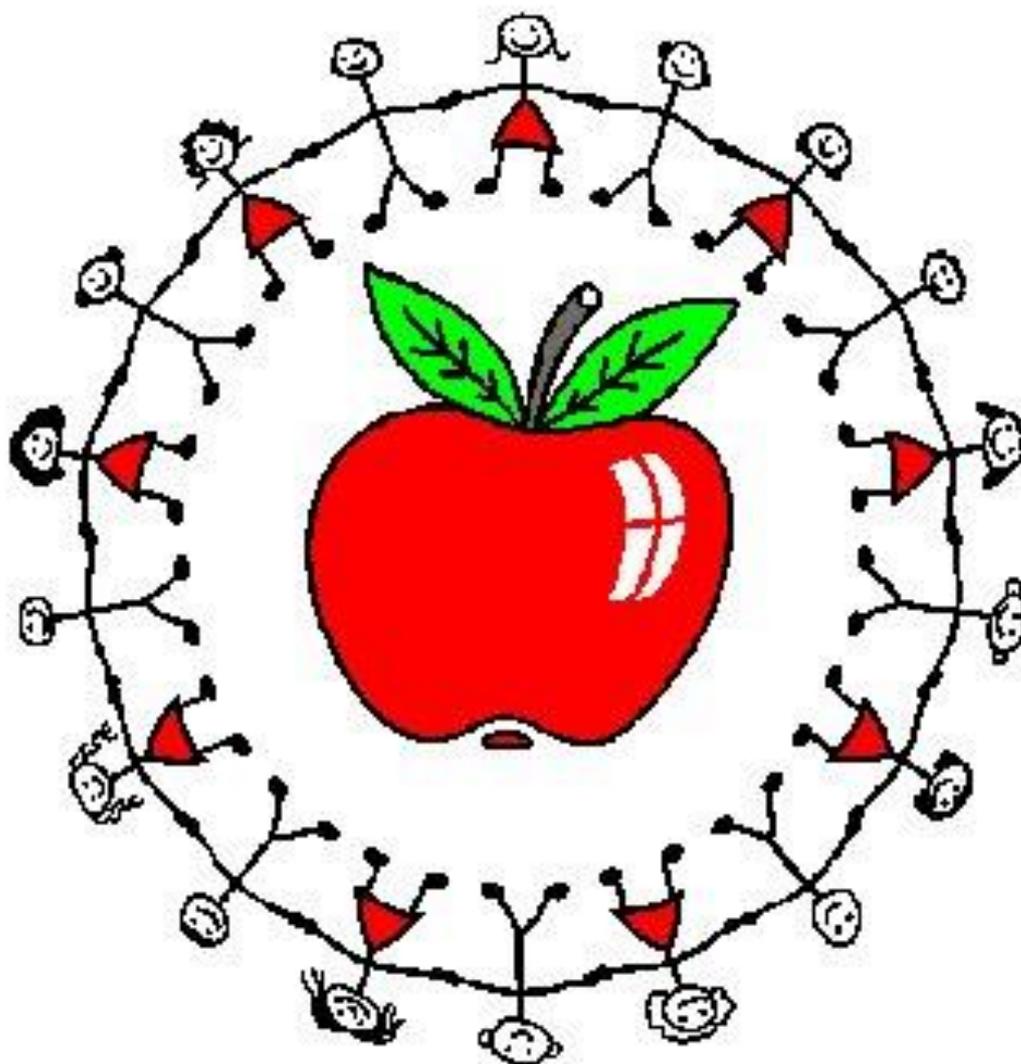
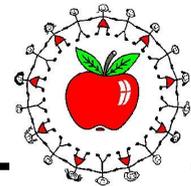

The Orchard Primary School



PE and Sport Premium Plan 16-17 & Review 15-16

Date of policy:	September 2016
Member of Staff Responsible:	PE Subject Leader
Review	Autumn 2017



Background

The primary PE and sport premium is a 'ring-fenced' grant paid to schools from the Department for Education (DfE).

Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2016 to 2017 academic year, to encourage the development of healthy, active lifestyles.

The premium can be used to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

The premium is not to be used to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

Allocation for 2016-17

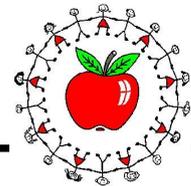
Allocations for the academic year 2016 to 2017 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2016 census, as £8,000 plus £5 per pupil. Therefore Orchard will receive £9,345 for the academic year.

Reporting

Maintained schools (like Orchard), including those that convert to academies, must publish information about their use of the premium on their website by 4 April 2017. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

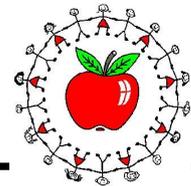
Provision for the academic year 2016-2017

- | | |
|---|--------|
| • Employ a sports apprentice | £6,000 |
| • Membership of the 'Three rivers and Watford Sports Partnership' | £2,100 |
| • Membership of the 'Youth Sports Trust' | £270 |
| • Sport and PE resources and National Sports Week | £975 |

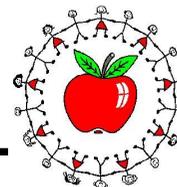


Review of academic year 2015-16

Action and strategies	Cost	Review
<p><u>Professional Development</u></p> <ul style="list-style-type: none"> • Staff to attend courses • PE apprentice used to support teachers in all areas of PE, following the close CPD they had last year with external sport specialist 	<p>YST- £300</p> <p>Sports Apprentice £5900</p>	<p>PE leader went on two courses for assessment of PE. Implemented the Matrix model and held a staff meeting for this.</p> <p>Next year look for courses relevant to support class teachers, not just PE specialist.</p> <p>PE apprentice was used really well, supported teachers and made a big impact on the children's activity at breaktimes and lunchtimes.</p>
<p><u>Curriculum Development</u></p> <ul style="list-style-type: none"> • Continue to provide a curriculum map for all teachers and external providers to follow. • Monitor the development of dance teaching specifically within the school this year- with a few to aim towards a whole KS2 dance show at the end of 2017. Confidence in dance needs to be worked on with the children before this for this academic year. Use of props with dance to enhance performance. • Provide children with mats so that gym work can be performed safely and with more balance and control. • Use the orienteering resources we now have for the school. Show to staff in staff meeting and highlight how and why we should it. 	<p>Dance Ribbons £84 (HCS)</p> <p>PE individual Mats £370 (HCS)</p>	<p>Map completed, but must be adapted for next year as the tri golf has moved from Year 5 to Year 4 as a festival.</p> <p>Modelled dance performances by PE leader. Entered dance festival. Year 5 performed their PE dance, which they had not done before. Confidence in the children and the teacher could clearly be seen.</p> <p>Ribbons not used – need to use these next year.</p> <p>Mats purchased and being stored under new stage. Used in PE lessons. Children are now not slipping as the new mats have a good grip, impact has been improved children's safety.</p> <p>Not completed in summer term. This is something we need to improve.</p> <p>Action next year to ask Francis Combe to help us with this.</p>
<p><u>Achievement of pupils</u></p> <ul style="list-style-type: none"> • Subsidies swimming so that all children receive 3 terms of swimming lessons. • Develop Assessment sheets for each teacher to complete for the year, so we have a clear view of progress 	<p>Swimming £500</p>	<p>Swimming continued for the whole 3 terms. The more able children were pushed further in their skill development beyond the remit of the NC.</p> <p>The assessment sheets were shown to</p>

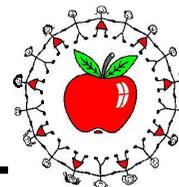


throughout the school. Show in staff meeting.		staff. Implement from sept 2016.
<p><u>Competitive opportunities</u></p> <ul style="list-style-type: none"> Continue to be a part of the School Sports Partnership so that Y2-Y6 have the opportunity to represent the school in inter-school competitions. 	School Sports Partnership - £2100	<p>We entered The tri golf, Tag rugby, hockey, fun run, kwik cricket, dance festival, as well as having 3 intra sport sessions in school.</p> <p>We were also part of the Netball and football leagues.</p>
<p><u>Awareness of healthy lifestyles</u></p> <ul style="list-style-type: none"> Leadership opportunities – continue Leadership training through Sports partnership. Engaging the least active – a focus for PE apprentice who will be out at break times to encourage the least active pupils. Continue to be part of the WOW (Walk once a week) scheme and the summer ‘Beat the street’ scheme – which also encourages competition between other schools. Arrange taster sessions of more unusual sports eg Skateboarding with a few to an after school club. Get in touch with King Ramps and enquire costings and availability. 	<p>SSP membership and Apprentice</p> <p>Cost of skating company sessions to be confirmed.</p> <p>Awaiting an Email response</p>	<p>Leader went on 2 courses regarding assessment of PE. Also the PE conference.</p> <p>The needs to be implemented next year. All children have sporting opportunities, but we need to target low attendance children and PP children.</p> <p>Beat the street was not run this year. We were not part of the walk to school week this year.</p> <p>This was not achieved. Email response not received. Tried with a performance teacher too (to use our stage), but again got no further with email responses.</p> <p>Try other outlets next year eg Judo</p>

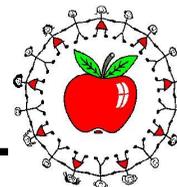


Orchard Primary School PE and Sport Premium Action Plan 2016-17

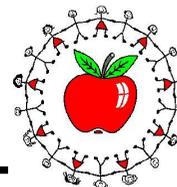
Key Priority: PE –Continue to improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress and improve the wellbeing of our students.						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<ul style="list-style-type: none"> • Professional Development • Staff to attend courses where needed. Eg dance/gym for those teachers who are not confident in this area. And Tops for new NQT teacher • PE apprentice used to support teachers in all areas of PE, following the close CPD they had last year with external sport specialist 	<ul style="list-style-type: none"> • All staff are confident and competent to deliver high quality PE, especially in dance/gym or other identified areas. • The quality of all PE lessons is good or outstanding - • All teachers feel confident to teach PE and are able to use the PE apprentice in a way that gives high quality PE which benefits the children 	<ul style="list-style-type: none"> • SSP or YST courses/member ship • PE apprentice 	LJ lesson obs & leadership of PE apprentice.	Ongoing		Lesson observations of PE lessons throughout the school. Self and peer review Pupil discussions
Curriculum Development <ul style="list-style-type: none"> • Continue to provide a curriculum map for all teachers and external providers to 	<ul style="list-style-type: none"> • All staff are confident and competent to deliver high quality PE for all 	Following CPD courses	LJ to monitor All teachers	Autumn Ongoing		Curriculum map/jigsaw Lesson



<p>follow, that links with festivals. Eg Y4 now have tag rugby.</p> <ul style="list-style-type: none"> • Raise the profile of dance teaching specifically with an aim to have year 4 perform in The Dance Festival. Use of props with dance to enhance performance eg chairs • Use the new staging to highlight dance. Use stage to perform a red nose day concert. • Sustain the silver mark for school games, strive for Gold where possible. • Implement a 15 minute daily 'activity' after attending the Sports Conference who have this on their agenda. Have some staff meeting time in February to run this from Feb half Term. 	<ul style="list-style-type: none"> • Most staff are confident and competent to teach dance and promote its importance in the PE curriculum. • Performances on the stage to highlight to profile, in assemblies and as performances. Video and have links on website as well as on entrance screen for visitors to see. • Silver Mark maintained, possibly Gold. Attend Herts Sports awards if nominated again. • All classes getting their daily 10/15 mins of exercise. 	<p>Possibly have a 'mile' path laid for the children to follow.</p>	<p>Paul to put links on screen/website</p> <p>Paul to investigate costs</p> <p>LJ staff meeting</p>	<p>Ongoing</p> <p>Spring</p>	<p>observations</p> <p>Assemblies videoed. Dances put in evidence folder.</p> <p>Staff have classes all taking part.</p>
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<p>Achievement of pupils</p> <ul style="list-style-type: none"> Remind staff to be filling in the Matrix sheets so they can be passed up to the next teacher. Video evidence to be put in PE video folder. Winning of any competitions is valued highly and mentioned in whole school assemblies 	<ul style="list-style-type: none"> Assessment Matrix sheets used by all staff in PE and passed up. Sheets are being completed (purchased last year). Video evidence is in each folder. Progress in PE is monitored and provision is provided to raise standards where needed Pupil's progress and achievements are reported to parents and carers via social media. The majority of pupils make good progress in PE. All pupils enjoy and achieve in PE 	Time	LJ All teachers LJ monitor video evidence. Head teacher assemblies	Ongoing Ongoing		Progress and attainment data Reports Newsletters Pupil voice Video evidence folder Assemblies
Key priority: School Sport -To increase opportunities for participation						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<p>Competitive opportunities</p> <ul style="list-style-type: none"> Continue to be a part of the School Sports Partnership so that Y2-Y6 have the opportunity to represent the 	<ul style="list-style-type: none"> All talented students are signposted to appropriate sports clubs or other pathways Pupils recognise the wider benefits of participating in sport and consider it an important part of 		All teachers LJ LJ/PS	Ongoing		Participation numbers Feedback from community



school in inter-school competitions.	<p>their development</p> <ul style="list-style-type: none"> The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches 					clubs
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Key Priority: Health and well-being - To use physical activity to improve pupils' health, wellbeing and educational outcomes						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<p>Awareness of healthy lifestyles</p> <ul style="list-style-type: none"> Leadership opportunities – continue Leadership training through Sports partnership. Engaging the least active – a focus for PE apprentice who will be out at break times to encourage the least active pupils. From February be part of the daily walk/run where classes go out to exercise for 15 minutes. Invite Jan Beer in from health department to talk to the staff about implementing the Daily Mile into their days. 	<ul style="list-style-type: none"> All pupils consistently make healthy lifestyle choices that are celebrated and shared Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers All pupils meet the nationally recommended activity levels. 	Play leader training	<p>SSP</p> <p>Teachers</p>	<p>Autumn 1</p> <p>Ongoing</p> <p>Feb half term</p>		<p>Observations</p> <p>Participation rates</p> <p>Parental feedback</p> <p>Attendance registers</p>

