

## Review of Sports Premium 2014-2015

The main areas to develop that were highlighted in July 2014 were teacher confidence in delivering areas of the PE curriculum, use of the new school grounds and competitive opportunities for children in ks1 and ks2.

Action and strategies	Cost
<u>Professional Development</u> <ul style="list-style-type: none"> <li>• Staff to attend courses</li> <li>• External agency used to give teachers confidence in all areas of PE.</li> <li>• Experienced PE coordinator has been given a TLR in order to oversee PE and Sports Premium and manage the subject across the school.</li> </ul>	YST- £300  Premier Sport CPD £2000  TLR - £2500
<u>Curriculum Development</u> <ul style="list-style-type: none"> <li>• Develop a curriculum map for all teachers and external providers to follow.</li> <li>• Arrange British Orienteering Society to come in to map/resource the school and train teachers in delivering OAA lessons.</li> </ul>	OAA- £800
<u>Achievement of pupils</u> <ul style="list-style-type: none"> <li>• Subsidies swimming so that all children receive 3 terms of swimming lessons, instead of 2 terms.</li> <li>• Assessment sheets for each teacher to complete</li> </ul>	Swimming £1500
<u>Competitive opportunities</u> <ul style="list-style-type: none"> <li>• Continue to be a part of the School Sports Partnership so that Y2-Y6 have the opportunity to represent the school in inter-school competitions.</li> </ul>	School Sports Partnership - £1650
<u>Awareness of healthy lifestyles</u> <ul style="list-style-type: none"> <li>• Leadership opportunities</li> <li>• Engaging the least active</li> </ul>	Premier Sport Stay Active Club £1190

## **Evaluation of Plan 2014-15**

### **CPD for teachers:**

All teachers in KS1 and Year 3 received weekly CPD from a PE specialist. This greatly improved their knowledge and understanding of delivery high quality PE lessons. Other CPD opportunities were provided to teachers through the School Sports Partnership and YST.

### **Curriculum development:**

In the spring term an orienteering coach was invited in to map out the new school grounds. The school have been provided with an electronic map of the school grounds and plaques to position around the outdoor area. This will be implemented in 2015/2016.

All class teachers were made aware of the curriculum areas they needed to teach. These are shown on the school jigsaw which can be viewed on the website.

### **Swimming:**

Children in Year 4 received 3 terms of swimming lessons at the local sport centre. Due to this there were only 5 children who did not manage to achieve their 25m badge by the summer term. These children will receive Top up Swimming sessions in year 6 if they are still unable to swim 25m.

### **Competitive opportunities:**

Being a member of the School Sports Partnership offered many opportunities for competition. All children in the Years 1- 6 were able to take part in inter / intra sport competitions / festivals during the year.

### **Awareness of a healthy lifestyle:**

The children were encouraged to participate in lunchtime activities with the play leaders who were trained up by the sports partnership. This was facilitated by the external provider every Friday. They provided a range of activities for both KS1 and KS2. This greatly improved physical activity and behaviour during lunch times.

## Plans for the use of Sports Premium 2015 -2016

Action and strategies	Cost
<u>Professional Development</u> <ul style="list-style-type: none"> <li>• Staff to attend courses</li> <li>• PE apprentice used to support teachers in all areas of PE, following the close CPD they had last year with external sport specialist</li> </ul>	YST- £300 Sports Apprentice £5700
<u>Curriculum Development</u> <ul style="list-style-type: none"> <li>• Continue to provide a curriculum map for all teachers and external providers to follow.</li> <li>• Monitor the development of dance teaching specifically within the school this year- with a few to aim towards a whole KS2 dance show at the end of 2017. Confidence in dance needs to be worked on with the children before this for this academic year. Use of props with dance to enhance performance.</li> <li>• Provide children with mats so that gym work can be performed safely and with more balance and control.</li> <li>• Use the orienteering resources we now have for the school. Show to staff in staff meeting and highlight how and why we should it.</li> </ul>	Dance Ribbons £84 (HCS)  PE individual Mats £370 (HCS)
<u>Competitive opportunities</u> <ul style="list-style-type: none"> <li>• Continue to be a part of the School Sports Partnership so that Y2-Y6 have the opportunity to represent the school in inter-school competitions.</li> </ul>	School Sports Partnership - £2100
<u>Awareness of healthy lifestyles</u> <ul style="list-style-type: none"> <li>• Leadership opportunities - continue Leadership training through Sports partnership.</li> <li>• Engaging the least active - a focus for PE apprentice who will be out at break times to encourage the least active pupils.</li> <li>• Continue to be part of the WOW (Walk once a week) scheme and the summer 'Beat the street' scheme - which also encourages competition between other schools.</li> <li>• Arrange taster sessions of more unusual sports eg Skateboarding with a few to an after school club. Get in touch with King Ramps and enquire costings and availability.</li> </ul>	SSP membership and Apprentice   Cost of skating company sessions to be confirmed. Awaiting an Email response