

Progress from KS1 2011 to KS2 2015

Number in cohort: 30

Number with KS2 Data:	Reading		Writing		Maths		R, W & M	
	No.	%	No.	%	No.	%	No.	%
	27	90.0	26	86.7	29	96.7	25	83.3
Level 4+								
Level 5+	17	56.7	9	30.0	17	56.7	9	30.0
Number with progress:	29		29		29			
2 Levels Progress	27	93.1	29	100.0	28	96.6		

The 4 figures highlighted in red/yellow/amber/green represent the elements of the DIE floor standard.
 If the Attainment measure is Red, and all 3 Progress measures are either Red or Amber: School is **Below Floor Standard** (based on 2014 medians, although floor standard will actually be based on 2015 medians, when calculated).
 If the Attainment measure is Yellow, and all 3 Progress measures are either Red or Amber: School is **not Below Floor**, but would be classed as 'Coasting' in this year's data, using DIE definition of coasting (based on 2014 medians, although coasting measure will actually be based on 2015 medians, when calculated). NB - the 'coasting measure' will be applied across 3 years of data (2014-16), a school would be classed as 'coasting' if it meets the 'coasting' definition in all three of those years.
 Provided the Attainment measure is Green, School is **neither Below Floor nor 'Coasting'**. But if the progress measures are Red, they are **Below National Mean Average** (based on 2014 mean).
 If the Attainment measure is Red or Yellow, provided at least one Progress measure is Green: School would **not be classed as Below Floor or 'Coasting'** (based on 2014 median progress figures - although the definition will be based upon 2015 medians, which could be higher than 2014).
 For more details, please see the [Info Sheet](#)

Key Stage 1 - 2 Reading										
KS2 Test Level (Please note: TA used when test below level 3 or absent)										
KS1 Level	Other or no result	Other or no result	W	1	2	3	4	5	6	Total no of matched pupils *
1						2	2			4
2						1	7	7		15
2C						1	4	2		7
	2B						1	1		2
	2A						2	4		6
3							1	9		10
4										0
Summary										29

* Pupils in the grey boxes have no prior data, so are not included in the totals below

Total no of matched pupils *	Number achieving expected progress	School % achieving expected progress	National % achieving expected progress	Number achieving more than expected progress	School % achieving more than expected progress	National % achieving more than expected progress
0	-	-	1%	-	-	-
0	-	-	66%	-	-	32%
4	4	100.0%	84%	2	50.0%	61%
15	14	93.3%	94%	7	46.7%	44%
7	6	85.7%	84%	2	28.6%	19%
2	2	100.0%	95%	1	50.0%	36%
6	6	100.0%	99%	4	66.7%	64%
10	9	90.0%	90%	0	0.0%	1%
0	-	-	7%	-	-	-
29	27	93.1%	91%	9	31.0%	35%

Key Stage 1 - 2 Writing										
KS2 Teacher Assessment										
KS1 Level	Other or no result	Other or no result	W	1	2	3	4	5	6	Total no of matched pupils *
1					3	2				5
2							14	3		17
2C							7			7
	2B						4			4
	2A						3	3		6
3								6		6
4										0
Summary										29

* Pupils in the grey boxes have no prior data, so are not included in the totals below

Total no of matched pupils *	Number achieving expected progress	School % achieving expected progress	National % achieving expected progress	Number achieving more than expected progress	School % achieving more than expected progress	National % achieving more than expected progress
0	-	-	12%	-	-	-
1	1	100.0%	71%	1	100.0%	43%
5	5	100.0%	93%	2	40.0%	53%
17	17	100.0%	95%	3	17.6%	32%
7	7	100.0%	87%	0	0.0%	8%
4	4	100.0%	97%	0	0.0%	28%
6	6	100.0%	100%	3	50.0%	63%
6	6	100.0%	91%	0	0.0%	12%
0	-	-	55%	-	-	-
29	29	100.0%	93%	6	20.7%	33%

Key Stage 1 - 2 Maths										
KS2 Test Level (Please note: TA used when test below level 3 or absent)										
KS1 Level	Other or no result	Other or no result	W	1	2	3	4	5	6	Total no of matched pupils *
1							4			4
2						1	8	8		17
2C						1	4			5
	2B						2	5		7
	2A						2	3		5
3								3	5	8
4										0
Summary										29

* Pupils in the grey boxes have no prior data, so are not included in the totals below

Total no of matched pupils *	Number achieving expected progress	School % achieving expected progress	National % achieving expected progress	Number achieving more than expected progress	School % achieving more than expected progress	National % achieving more than expected progress
0	-	-	57%	-	-	-
0	-	-	57%	-	-	24%
4	4	100.0%	83%	4	100.0%	41%
17	16	94.1%	91%	8	47.1%	35%
5	4	80.0%	74%	0	0.0%	8%
7	7	100.0%	93%	5	71.4%	26%
5	5	100.0%	99%	3	60.0%	59%
8	8	100.0%	91%	5	62.5%	35%
0	-	-	95%	-	-	-
29	28	96.6%	89%	17	58.6%	35%

represents pupils making more than expected progress
 represents pupils making expected progress
 represents pupils making less than expected progress
 indicates pupils whose progress could not be determined and who have therefore been excluded from the school calculation. These pupils are included in the figures for the total cohort.

For help with using this report, please see document W074 KS2 Analysis Report 2014 on the SITSS website at:
bit.ly/hflam7
 For help with using Excel Filters on the Pupil Data sheets, please see the guides on the SITSS website at:
bit.ly/hflam7general