

Early Years Foundation Stage Profile 2016

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2016.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	16	66	18	84
Understanding	16	60	25	84
Speaking	13	66	20	87
Physical development				
Moving and handling	12	81	7	88
Health and self-care	4	87	9	96
Personal, social and emotional development				
Self-confidence and self-awareness	12	79	9	88
Managing feelings and behaviour	10	80	10	90
Making relationships	13	78	9	87
Literacy				
Reading	18	49	33	82
Writing	20	72	8	80
Mathematics				
Numbers	17	57	26	83
Shape, space and measures	16	65	19	84
Understanding the World				
People and communities	12	74	13	88
The World	9	81	10	91
Technology	6	76	18	94
Expressive arts, designing and making				
Exploring using media and materials	7	79	15	93
Being imaginative	7	85	8	93

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	16	79	5	84
Understanding	14	77	9	86
Speaking	16	74	9	84
Physical development				
Moving and handling	12	84	5	88
Health and self-care	5	91	5	95
Personal, social and emotional development				
Self-confidence and self-awareness	14	79	7	86
Managing feelings and behaviour	9	84	7	91
Making relationships	14	79	7	86
Literacy				
Reading	19	51	30	81
Writing	21	77	2	79
Mathematics				
Numbers	14	63	23	86
Shape, space and measures	12	70	19	88
Understanding the World				
People and communities	9	81	9	91
The World	7	88	5	93
Technology	5	79	16	95
Expressive arts, designing and making				
Exploring using media and materials	9	77	14	91
Being imaginative	9	86	5	91

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	15	54	30	85
Understanding	17	43	39	83
Speaking	11	59	30	89
Physical development				
Moving and handling	13	78	9	87
Health and self-care	4	83	13	96
Personal, social and emotional development				
Self-confidence and self-awareness	11	78	11	89
Managing feelings and behaviour	11	76	13	89
Making relationships	13	76	11	87
Literacy				
Reading	17	48	35	83
Writing	20	67	13	80
Mathematics				
Numbers	20	52	28	80
Shape, space and measures	20	61	20	80
Understanding the World				
People and communities	15	67	17	85
The World	11	74	15	89
Technology	7	74	20	93
Expressive arts, designing and making				
Exploring using media and materials	4	80	15	96
Being imaginative	4	85	11	96

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.