

# Early Years Foundation Stage Profile 2015

## School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2015.

### Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	12	67	21	88
Understanding	10	69	21	90
Speaking	9	71	21	91
<b>Physical development</b>				
Moving and handling	16	60	24	84
Health and self-care	10	72	17	90
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	16	69	16	84
Managing feelings and behaviour	16	69	16	84
Making relationships	10	71	19	90
<b>Literacy</b>				
Reading	16	52	33	84
Writing	22	55	22	78
<b>Mathematics</b>				
Numbers	17	59	24	83
Shape, space and measures	19	60	21	81
<b>Understanding the World</b>				
People and communities	12	69	19	88
The World	12	69	19	88
Technology	12	69	19	88
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	12	62	26	88
Being imaginative	10	67	22	90

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	18	61	21	82
Understanding	14	64	21	86
Speaking	14	64	21	86
<b>Physical development</b>				
Moving and handling	21	61	18	79
Health and self-care	18	64	18	82
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	18	71	11	82
Managing feelings and behaviour	25	64	11	75
Making relationships	18	64	18	82
<b>Literacy</b>				
Reading	21	46	32	79
Writing	25	61	14	75
<b>Mathematics</b>				
Numbers	25	50	25	75
Shape, space and measures	25	54	21	75
<b>Understanding the World</b>				
People and communities	18	64	18	82
The World	18	64	18	82
Technology	18	64	18	82
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	21	54	25	79
Being imaginative	18	64	18	82

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	7	73	20	93
Understanding	7	73	20	93
Speaking	3	77	20	97
<b>Physical development</b>				
Moving and handling	10	60	30	90
Health and self-care	3	80	17	97
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	13	67	20	87
Managing feelings and behaviour	7	73	20	93
Making relationships	3	77	20	97
<b>Literacy</b>				
Reading	10	57	33	90
Writing	20	50	30	80
<b>Mathematics</b>				
Numbers	10	67	23	90
Shape, space and measures	13	67	20	87
<b>Understanding the World</b>				
People and communities	7	73	20	93
The World	7	73	20	93
Technology	7	73	20	93
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	3	70	27	97
Being imaginative	3	70	27	97

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.