

Early Years Foundation Stage Profile 2014

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2014.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected	Not Assessed
Communication and language					
Listening and attention	5	77	18	95	0
Understanding	7	71	21	93	0
Speaking	5	86	9	95	0
Physical development					
Moving and handling	4	73	23	96	0
Health and self-care	4	63	34	96	0
Personal, social and emotional development					
Self-confidence and self-awareness	2	71	27	98	0
Managing feelings and behaviour	7	70	23	93	0
Making relationships	4	73	23	96	0
Literacy					
Reading	20	41	39	80	0
Writing	25	59	16	75	0
Mathematics					
Numbers	14	63	23	86	0
Shape, space and measures	14	68	18	86	0
Understanding the World					
People and communities	9	64	27	91	0
The World	7	66	27	93	0
Technology	5	64	30	95	0
Expressive arts, designing and making					
Exploring using media and materials	4	66	30	96	0
Being imaginative	2	79	20	98	0

- Calculations of percentages are based upon the number of results, not the number of pupils in the group.
- Percentages may not add up to 100 due to rounding.
- The 'At Least Expected' column is based upon 'Expected' or 'Exceeding' grades.
- The 'Not Assessed' column is based upon pupils with a grade of 'A' or a missing result.
- Please note that unlike the National Report, pupils who have an 'A' grade or missing result are included in the percentage calculations.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected	Not Assessed
Communication and language					
Listening and attention	13	79	8	88	0
Understanding	8	75	17	92	0
Speaking	8	88	4	92	0
Physical development					
Moving and handling	8	83	8	92	0
Health and self-care	4	71	25	96	0
Personal, social and emotional development					
Self-confidence and self-awareness	4	75	21	96	0
Managing feelings and behaviour	13	79	8	88	0
Making relationships	8	75	17	92	0
Literacy					
Reading	29	42	29	71	0
Writing	33	58	8	67	0
Mathematics					
Numbers	17	67	17	83	0
Shape, space and measures	17	67	17	83	0
Understanding the World					
People and communities	8	79	13	92	0
The World	8	75	17	92	0
Technology	8	54	38	92	0
Expressive arts, designing and making					
Exploring using media and materials	8	75	17	92	0
Being imaginative	4	88	8	96	0

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4. The 'Not Assessed' column is based upon pupils with a grade of 'A' or a missing result.
5. Please note that unlike the National Report, pupils who have an 'A' grade or missing result are included in the percentage calculations.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected	Not Assessed
Communication and language					
Listening and attention	0	75	25	100	0
Understanding	6	69	25	94	0
Speaking	3	84	13	97	0
Physical development					
Moving and handling	0	66	34	100	0
Health and self-care	3	56	41	97	0
Personal, social and emotional development					
Self-confidence and self-awareness	0	69	31	100	0
Managing feelings and behaviour	3	63	34	97	0
Making relationships	0	72	28	100	0
Literacy					
Reading	13	41	47	88	0
Writing	19	59	22	81	0
Mathematics					
Numbers	13	59	28	88	0
Shape, space and measures	13	69	19	88	0
Understanding the World					
People and communities	9	53	38	91	0
The World	6	59	34	94	0
Technology	3	72	25	97	0
Expressive arts, designing and making					
Exploring using media and materials	0	59	41	100	0
Being imaginative	0	72	28	100	0

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