

Early Years

- Autumn 1: Celebration
- Autumn 2: Christmas
- Spring 1: Belonging & Ceremonies of belonging (i.e. Christening)
- Spring 2: Easter (symbolism)
- Summer 1 & 2: Relationships, People Who Care for Us & Important Religious People

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curriculum

Year 1

- Autumn 1: Wonder of Nature/Thankfulness for Nature 'Bible Creation Story'
- Autumn 2: Light (as a festival) & Christmas
- Spring 1: Belonging to a Family and Group, Welcoming a Baby into a Family
- Spring 2: Easter
- Summer 1 & 2: Holy Books & Stories (Bible, Torah, Quran, Guru Granth Sahib, Tripitaka, Gita)

Year 2

- Autumn 1: Signs & Symbols
- Autumn 2: Christmas
- Spring 1: Special Places (visit to a Church)
- Spring 2: Easter
- Summer 1: Religious and Authority Figures in Their Own Lives
- Summer 2: Easy Questions, Difficult Answers (Who's God? Is Death the End?)

Year 3

- Autumn 1: Islam & Prophet Muhammad, Mosque, Musallah (Mosque visit)
- Autumn 2: Christmas (Sending News & Messengers)
- Spring 1: Jesus' Life and Actions. Stories Of Jesus
- Spring 2: Easter & Lent
- Summer 1: 5 Pillars of Islam, 2 Commandments of Jesus, Charity
- Summer 2: Church

Year 4

- Autumn 1: Hindu Teachings about God, Worship in a Hindu Home
- Autumn 2: Christmas (Feeling Accepted or Rejected)
- Spring 1: Welcoming New Babies in Christian/Sikh Communities, Importance of Sharing Food (Food as part of a Christian Worship, Langar, Kara Prashad)
- Spring 2: Easter (Last Supper, Holy communion, Easter Foods)
- Summer 1: Special Books/Sacred Texts (Bible, Guru Granth Sahib, Bhagvad Gita)
- Summer 2: Hindu Traditional Tales



Year 5

- Autumn 1: Rules for Living (10 Commandments, Kosher)
- Autumn 2: Light as a Symbol (Hanukah, Christmas)
- Spring 1: Passover, Purim
- Spring 2: Easter (Events of Holy Week)
- Summer 1: Authority Figures (Rabbi, Priest, Vicar)
- Summer 2: How World Started, Sabbath, Ultimate & Non-Ultimate Questions

Year 6

- Autumn 1: Christian & Buddhists Belief & Practices, Prince Siddhartha
- Autumn 2: Christmas (Sacred & Secular)
- Spring 1: Expressing Faith Through Art/Drama, Song/Dance
- Spring 2: Easter (Importance to Christians Today)
- Summer 1: One God? Many Gods? No God? Human Responsibility for the Environment
- Summer 2: Desire/ Suffering (Buddha), Holocaust/Genocide, Overcoming Evil, Promoting